Wednesday 2:15pm – 3:30pm

Burren Suite (4th floor): Paper Session 1a

Chair: Kane Murdoch

Lorna Waddington and Olu Popoola	'Keeping ahead of the curve': Contract cheating checklist in 2023
Mads Goddiksen	AI detection blackens the dark side of plagiarism detection software
Yvonne Kavanagh, Aisling Reast and Sue Hackett	Developing a Framework for Academic Misconduct Investigation & Case Management

Inis Mór 2: Paper Session 1b

Chair: Anita Maguire

Ruth Dooley	Research Integrity Training at University of Galway - A 5-year case study
Susan M.J. Berentsen and Fenneke Blom	Research integrity training for students (RITS project), lecturers, researchers and teams (TETRIAS project) at universities of applied sciences
Maura Hiney	The evolution of research integrity policy: from one-man-band to orchestra

Inis Mór 3: Paper Session 1c

Chair: Ann Rogerson

Haylee Fuller and Matthew Jones	What can Kant teach us about academic integrity? From JS Mill to the essay mill.
Irina Ruppo	Plagiarism versus Originality in Academia
Colm O Rourke	MTU Libraries: Meeting the Future of Research
Michelle Dalton	The role of academic libraries in supporting a culture of research integrity

Thursday 2:45pm – 4pm

Burren Suite (4th floor): Paper Session 2a

Chair: Sarah Elaine Eaton

Damien Raftery and P.J. Wall	Online quizzes and generative AI: impacts on the processes of learning and assessment
Miguel Nicolau, Michael O'Neill, Allen Higgins, Jenny Munnelly and James McDermott	On the Advantages of Computer-Based Examinations
Olumide Popoola and Heather McClean	Developing Academic Integrity Training for GTAs: Near Peers and Natural Advocates
Jonny Johnston, Ana Elena Schalk and Jade Elizabeth Concannon	Supporting assessment integrity in the context of a low direct teaching encounter online-delivered module

Inis Mór 2: Paper Session 2b

Chair: Sue Hackett

Loretta Goff	Academic Integrity Education for Students and Staff: An Institutional Approach to Building a Culture of Integrity
Mary Heneghan and Eva Campion	Using Lego to instil academic integrity in undergraduate laboratory report writing.
Gwen Moore and Maria Varvarigou	Authentic Assessment and Meaning-Making in Teacher Education: Insights from Practice in Music Education

Inis Mór 3: Paper Session 2c

Chair: Serge Horbach

Ciara Egan	Open Scholarship in teaching and research: Opportunities and challenges for a more equitable academia
Karen Matvienko-Sikar, Aoife Coffey, Darren Dahly, Samantha Dockray, Catherine Houghton, Brendan Palmer and Elaine Toomey	The Principles and Practices of Open Research (PaPOR TRaIL) course: An open educational resource for open research:
Maura Hiney	When heroes fall: How can we prevent bias and dishonesty in research publications?
Hardy Schwamm and Aisling Coyne	Predatory Publishing – The dark side of Open Access?

Friday 10am – 11:15am

Burren Suite (4th floor): Paper Session 3a

Chair: Iain MacLaren

Allen Higgins, Miguel Nicolau, Niall Flaherty, Michael O'Neill, Jenny Munnelly and James McDermott	Strategies for "AI aware" assessment design/re-design
Sharon Lehane and Angela Wright	Improving Academic Integrity through Authentic Assessment Design
Monica Ward and Fiona O'Riordan	Five ways Interactive Oral assessments support Academic Integrity (even in the GenAI era)
Orna Farrell, Sinead Lynch & James Brunton	AI, Assessment and Academic Integrity

Inis Mór 2: Paper Session 3b

Chair: Justin Tonra

Kelly Ahuna, Loretta Frankovitch, Greer Murphy and Emily Perkins	Towards Longevity and Legitimacy in Academic Integrity Labor
Perry Share and Ruth Moran	Academic integrity and research integrity: a marriage made in heaven?
Daniel McSweeney	Making it count: Departmental Approaches to Establishing a Culture of Integrity in Teaching and Learning
Billy Kelly	What could be done? Exploring Irish higher education student views on ways in which the risk of succumbing to academic misconduct could be reduced/ avoided/ mitigated.

Inis Mór 3: Paper Session 3c

Chair: Mairéad Boland

Loretta Goff and Tadhg Dennehy	(AI)2ed: A Student-Staff Partnership on Artificial Intelligence and Academic Integrity in Learning, Teaching and Assessment Design
Elva Casey and Robin Flynn	Enabling a Culture of Student Partnership through an Academic Integrity Champions Network
Carina Ginty and Moira Maguire	Empowering students as academic integrity leaders: Lessons from the N-TUTORR project